

ESSENTIAL CONVERSATIONS IN DIVERSITY, EQUITY AND INCLUSION

Series Workbook & Notepad



SERIES & TOPICS OVERVIEW

University of Phoenix and the National Diversity Council have brought together law enforcement, healthcare and university leaders for a webinar series to discuss the systemic inequities that persist today and perspectives on how to work together toward a more diverse, inclusive, and equitable society.

Attendees can use this Blueprint to take notes and answer the questions aligned with each session, while listening to the dialogue, and utilize to champion equity conversations in their spheres of influence, helping them to lead change within their organizations and the communities they serve.

Topics	Essential conversation on the history of systemic inequities in America	Addressing diversity, equity and inclusion through police reform	Overcoming disparities in delivering quality patient care and public health	The role higher education can play in developing inclusive student bodies
Sessions	<p>9-10:30 am PST Diversity, privilege and leadership: A conversation with Eddie Moore Jr., Ph.D., founder and program director, The White Privilege Foundation.</p> <p>12-1:30 pm PST Featured speaker: Kelly Price Noble, DHA, chair, College of Health Professions, University of Phoenix, on addressing cultural competence and stereotypes within our society.</p>	<p>9-10:30 am PST Leading law enforcement agencies from the viewpoint of organizational culture, political realities, successful and unsuccessful policies and programs and generational challenges faced across the country.</p> <p>1-2:30 pm PST Addressing systemic inequities through community-orientated policing, diversity in criminal justice agencies, new technologies in policing, and use of force situations in law enforcement.</p>	<p>9-10:30 am PST Disparities in the delivery of quality patient-centered care.</p> <p>12-1:30 pm PST What is public health?</p>	<p>9-10:30 am PST How higher education institutions can focus on current practices related to student support, community outreach and pandemic response.</p> <p>12-1:30 pm PST Where have we been and where do we need to go?</p>

Essential conversation on the history of systemic inequities in America: Both Sessions

NEEDS ASSESSMENT Rate each statement on a scale of 1-5; 1 meaning you strongly disagree, and 5 meaning you strongly agree.

Tools: I have the necessary tools to effectively communicate, teach and support colleagues in understanding the history of

1-5

NEXT STEPS

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TIMING

Strategy: I have guidance from my organizational leadership and an environment in which I can effectively discuss the history of systemic inequities in America.

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Co-workers: I have a strategy and tools for communicating and supporting a conversation around the history of systemic inequities in America.

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Accessibility: I have access to the necessary tools to support a conversation around the history of systemic inequities in America.

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Essential conversation on the history of systemic inequities in America: Both Sessions

NOTES

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Addressing diversity, equity and inclusion through police reform: Morning Session

NEEDS ASSESSMENT Rate each statement on a scale of 1-5; 1 meaning you strongly disagree, and 5 meaning you strongly agree.

Organizational Culture:

I have the necessary tools and resources to effectively influence organizational culture within my department or organization.

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Political Realities:

I have an understanding on how and when to address the political landscape within my community and organization.

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Policies and Programs:

I have the necessary tools to lead successful policies and programs for my organization and community.

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Generational Challenges:

I understand generational differences to effectively lead and communicate with various individuals and learners.

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Addressing diversity, equity and inclusion through police reform: Morning Session

NOTES

Addressing diversity, equity and inclusion through police reform: Afternoon Session

NEEDS ASSESSMENT Rate each statement on a scale of 1-5; 1 meaning you strongly disagree, and 5 meaning you strongly agree.

Serving in Low Income

Areas: I have the tools and resources to serve low income communities.

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Community Orientated

Policing: I understand the philosophy of Community Oriented Policing (COP) to effectively implement it in my community.

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NEXT STEPS

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TIMING

Diversity in Criminal

Justice Agencies: I have the appropriate resources to effectively recruit diverse populations within police agencies.

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NEXT STEPS

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TIMING

New Technologies in

Policing: I understand the technologies currently being used in police departments.

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NEXT STEPS

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Addressing diversity, equity and inclusion through police reform: Afternoon Session

NOTES

Overcoming disparities in delivering quality patient care and public health: Both Sessions

NEEDS ASSESSMENT Rate each statement on a scale of 1-5; 1 meaning you strongly disagree, and 5 meaning you strongly agree.

Why do health and health care disparities matter?

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What are key initiatives to address disparities?

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What are current challenges to addressing disparities?

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What are ways we can eliminate racial and ethnic health disparities in the delivery of patient-centered care?

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NEXT STEPS

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TIMING

Overcoming disparities in delivering quality patient care and public health: Both Sessions

NOTES

The role higher education can play in developing inclusive student bodies: Both Sessions

NEEDS ASSESSMENT Rate each statement on a scale of 1-5; 1 meaning you strongly disagree, and 5 meaning you strongly agree.

I understand how students' life and early educational experiences can impact their participation and success in higher education.

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I have identified inclusive practices that will allow students to feel like they belong and can engage in activities at my institution.

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NEXT STEPS

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TIMING

I know that the institution's connection to the community and support of community activities is critical to our success.

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NEXT STEPS

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TIMING

I recognize the opportunity higher education has to influence future generations by integrating diversity, equity and inclusion into all aspects of our curriculum as well as campus activities and services.

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NEXT STEPS

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TIMING

The role higher education can play in developing inclusive student bodies: Both Sessions

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